2016-17 Texas Academic Performance Report

District Name: VALLEY MILLS ISD

Campus Name: VALLEY MILLS J H

Campus Number: **018904041**

2017 Accountability Rating: Met Standard

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approach	nes Grade Level	or Above		•	:	•	:-		:			:	:	
Grade 7														
Reading	2017	73%	79%	79%	*	100%	75%	-	*	-	-	*	78%	*
	2016	71%	70%	70%	*	*	75%	-	-	-	-	*	59%	*
Mathematics	2017	70%	79%	79%	*	100%	75%	-	*	-	-	*	72%	*
	2016	69%	74%	74%	*	*	76%	-	-	-	-	*	70%	*
Writing	2017	70%	79%	79%	*	100%	75%	-	*	_	-	*	72%	*
J	2016	69%	58%	58%	*	*	57%	-	-	-	-	*	48%	*
STAAR Percent at Approach Grade 8 ***	nes Grade Level	or Above												
Reading	2017	86%	89%	89%	*	67%	96%	-	_	-	_	*	79%	*
-	2016	87%	89%	90%	*	78%	94%	-	-	-	*	54%	89%	*
Mathematics	2017	85%	92%	92%	*	83%	94%	_	_	_	_	*	88%	*
2	2016	82%	75%	77%	*	63%	81%	-	-	-	-	*	68%	*
Science	2017	76%	81%	81%	*	78%	85%	_	_	_	_	*	68%	*
	2016	75%	49%	49%	*	35%	52%	-	-	-	*	*	42%	*
Social Studies	2017	63%	65%	65%	*	56%	67%	_	_	_	_	*	58%	*
	2016	63%	31%	31%	*	*	34%	-	-	-	*	*	31%	*
STAAR Percent at Approach	nes Grade Level	or Above												
Algebra I	2016	78%	84%	100%	-	*	100%	-	-	-	*	-	100%	-
STAAR Percent at Approach	nes Grade Level	or Above												
All Subjects	2017	75%	76%	80%	*	83%	80%	-	*	-	-	30%	73%	72%
	2016	75%	74%	64%	82%	52%	67%	-	-	-	*	24%	58%	30%
Reading	2017	72%	70%	84%	*	83%	85%	-	*	-	-	*	78%	*
J	2016	73%	76%	83%	*	69%	87%	-	-	-	*	41%	77%	*
Mathematics	2017	79%	83%	84%	*	93%	83%	_	*	_	_	*	80%	*
mad ICITIAUCS														

Texas Academic Performance Report 2016-17 Campus Performance

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	Cumpus	7 tillerieum	Порате	***************************************	- III	7101011	isiariaci	Ruces		Disact	
All Grades														
Writing	2017	67%	58%	79%	*	100%	75%	-	*	-	-	*	72%	*
	2016	69%	65%	58%	*	*	57%	-	-	-	-	*	48%	*
Science	2017	79%	83%	81%	*	78%	85%	-	-	-	-	*	68%	*
	2016	79%	71%	49%	*	35%	52%	-	-	-	*	*	42%	*
Social Studies	2017	77%	80%	65%	*	56%	67%	-	-	-	-	*	58%	*
	2016	77%	57%	31%	*	*	34%	-	-	-	*	*	31%	*
STAAR Percent at Meets Grac All Grades	de Level													
Two or More Subjects	2017	48%	41%	40%	*	35%	44%	_	*	_	_	*	25%	*
	2016	45%	34%	23%	*	19%	24%	-	-	-	*	*	15%	*
Reading	2017	48%	43%	51%	*	41%	56%	-	*	_	-	*	33%	*
reading	2016	46%	38%	37%	*	27%	40%	-	-	-	*	*	30%	*
Mathematics	2017	48%	45%	35%	*	*	39%	-	*	-	-	*	29%	*
	2016	43%	38%	29%	*	19%	32%	-	-	-	*	*	23%	*
Writing	2017	38%	30%	38%	*	*	43%	-	*	-	-	*	*	*
	2016	41%	27%	28%	*	*	21%	-	-	-	-	*	*	*
Science	2017	52%	46%	31%	*	*	37%	-	-	-	-	*	*	*
	2016	47%	32%	7%	*	*	*	-	-	-	*	*	*	*
Social Studies	2017	51%	46%	19%	*	*	22%	-	-	-	-	*	*	*
	2016	47%	27%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	13%	*	12%	14%	-	*	-	-	*	4%	*
	2016	18%	10%	4%	*	*	4%	-	-	-	*	*	*	*
Reading	2017	19%	13%	25%	*	*	27%	-	*	-	-	*	*	*
	2016	17%	10%	9%	*	*	12%	-	-	-	*	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level				7				7.0.0		- 112333			
All Grades														
Mathematics	2017	23%	17%	8%	*	*	*	-	*	-	-	*	*	*
	2016	19%	12%	*	*	*	*	-	-	-	*	*	*	*
Writing	2017	12%	8%	*	*	*	*	-	*	-	-	*	*	*
	2016	15%	*	*	*	*	*	-	-	-	-	*	*	*
Science	2017	19%	16%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	4%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2017	27%	24%	*	*	*	*	-	-	-	-	*	*	*
	2016	22%	12%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	59%	54%	*	*	55%	-	*	-	-	*	55%	*
	2016	62%	63%	59%	*	*	58%	-	-	-	*	*	61%	*
Reading	2017	59%	56%	65%	*	*	68%	-	*	-	-	*	63%	*
	2016	60%	61%	62%	*	*	63%	-	-	-	*	*	62%	*
Mathematics	2017	64%	61%	41%	*	*	40%	-	*	-	-	*	*	*
	2016	63%	66%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	16%	14%	*	*	15%	-	*	-	-	*	17%	*
-	2016	17%	15%	8%	*	*	9%	-	-	-	*	*	11%	*
Reading	2017	17%	15%	19%	*	*	19%	-	*	-	-	*	26%	*
	2016	16%	15%	14%	*	*	16%	-	-	-	*	*	17%	*
Mathematics	2017	20%	17%	8%	*	*	11%	-	*	-	-	*	*	*
	2016	17%	14%	*	*	*	*	-	-	-	*	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non	-Proficient Stude				7				710.0		- 144000			
Sum of Grades 4-8														
Reading	2017	35%	34%	53%	*	*	58%	-	-	-	-	*	54%	*
	2016	35%	47%	52%	-	*	60%	-	-	-	-	40%	44%	*
Mathematics	2017	43%	45%	67%	_	*	67%	-	_	-	_	*	60%	*

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: VALLEY MILLS J H Campus Number: 018904041

District Name: VALLEY MILLS ISD

	-		_	African			American		Pacific	Two or More	Special	Econ	
Student Success Initiative	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success initiative													
Grade 8 Reading													
Students Meeting Approaches Grade	Level on Firs	t STAAR Ad	ministratior	1									
201	7 76%	81%	81%	*	67%	85%	-	-	-	-	*	68%	*
Students Requiring Accelerated Instr	uction												
201	7 24%	19%	19%	*	*	*	-	-	-	-	*	32%	*
STAAR Cumulative Met Standard													
201	7 85%	89%	89%	*	67%	96%	-	-	-	-	*	79%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade	Level on Firs	t STAAR Ad	ministration	1									
201	7 75%	72%	72%	*	*	78%	-	-	-	-	*	59%	*
Students Requiring Accelerated Instr	uction												
201	7 25%	28%	28%	*	*	*	-	-	-	-	*	41%	*
STAAR Cumulative Met Standard													
2017	7 85%	92%	92%	*	83%	94%	-	-	-	-	*	88%	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 76 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Approach	es Grade Leve	l or Above	-												
All Grades															
All Subjects	2017	75%	76%	80%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2016	75%	74%	64%	-	-	-	-	-	30%	-	30%	-	30%	30%
Reading	2017	72%	70%	84%	-	-	-	-	-	*	-	*	_	*	*
	2016	73%	76%	83%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	79%	83%	84%	_	_	_	_	_	*	_	*	_	*	*
	2016	76%	82%	79%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	67%	58%	79%	_	_	_	_	_	*	_	*	_	*	*
. J	2016	69%	65%	58%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	83%	81%	_	_	_	_	_	*	_	*	_	*	*
	2016	79%	71%	49%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	80%	65%	_	_	-	-	_	*	_	*	-	*	*
	2016	77%	57%	31%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	41%	40%	-	-	-	-	-	*	-	*	-	*	*
·	2016	45%	34%	23%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	43%	51%	_	_	-	-	_	*	_	*	-	*	*
J	2016	46%	38%	37%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	45%	35%	_	_	-	-	_	*	_	*	-	*	*
	2016	43%	38%	29%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	38%	30%	38%	-	-	_	-	-	*	-	*	-	*	*
•	2016	41%	27%	28%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	31%	-	-	_	-	-	*	-	*	-	*	*
	2016	47%	32%	7%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	46%	19%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	27%	*	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 76 Grade Span: 07 - 08 (Current Year ELL Students)

District Name: VALLEY MILLS ISD
Campus Name: VALLEY MILLS J H Campus Number: 018904041
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level														
All Grades	2017	200/	4 = 0 /	430/										*	*
All Subjects	2017	20%	15%	13% 4%	-	-	-	-	-	T.	-	T.	-	*	*
	2016	18%	10%	4%	-	-	-	-	-	•	-	*	-	*	•
Reading	2017	19%	13%	25%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	10%	9%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	17%	8%	_	_	_	_	_	*	_	*	_	*	*
	2016	19%	12%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	12%	8%	*	_	_	_	_	_	*	_	*	_	*	*
	2016	15%	*	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	16%	*	_	_	_	_	_	*	_	*	_	*	*
00.01.00	2016	16%	4%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	24%	*	_	_	_	_	_	*	_	*	_	*	*
ooda. otaa.oo	2016	22%	12%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2017	61%	59%	54%	_	_	_	_	_	*	_	*	_	*	*
	2016	62%	63%	59%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	56%	65%	_	_	_	_	_	*	_	*	_	*	*
. toddii.ig	2016	60%	61%	62%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	61%	41%	_	_	_	_	_	*	_	*	_	*	*
	2016	63%	66%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded F All Grades	Progress														
All Subjects	2017	19%	16%	14%	-	-	-	-	-	*	-	*	-	*	*
-	2016	17%	15%	8%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	15%	19%	_	_	_	_	_	*	_	*	_	*	*
J	2016	16%	15%	14%	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 76 Grade Span: 07 - 08 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded F	Progress	-	-		-			-		-			-		
All Grades	_														
Mathematics	2017	20%	17%	8%	-	-	-	_	-	*	-	*	-	*	*
	2016	17%	14%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	lents													
Reading	2017	35%	34%	53%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	35%	47%	52%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	43%	45%	67%	-	-	-	_	-	*	-	*	_	*	*

District Name: VALLEY MILLS ISD

Campus Name: VALLEY MILLS J H

Campus Number: 018904041

Texas Academic Performance Report 2016-17 Campus Participation

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)			_										
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	_	*	_	_	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	92%	100%	85%	94%	-	*	-	-	81%	90%	69%
Mobile	4%	8%	8%	0%	15%	6%	-	*	_	_	19%	10%	31%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	_	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	98%	100%	-	-	-	*	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	100%	88%	97%	-	-	-	*	95%	93%	69%
Mobile	4%	5%	5%	0%	9%	3%	_	-	_	*	5%	6%	28%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	*	0%	0%	3%
Not Tested	1%	0%	0%	0%	2%	0%	-	-	-	*	0%	1%	0%
Absent	1%	0%	0%	0%	2%	0%	-	-	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: VALLEY MILLS J H Campus Number: 018904041

District Name: VALLEY MILLS ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.9%	96.2%	96.4%	96.5%	96.1%	-	-	-	*	96.7%	96.1%	98.4%
2014-15	95.7%	95.6%	95.8%	97.1%	96.7%	95.4%	-	-	-	*	95.7%	95.9%	98.8%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	76	100.0%	619	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.2%
Kindergarten	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	7.9%	7.4%
Grade 2	0	0.0%	5.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.9%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	39	51.3%	6.3%	7.4%
Grade 8	37	48.7%	6.0%	7.3%
Grade 9	0	0.0%	12.1%	8.1%
Grade 10	0	0.0%	5.7%	7.4%
Grade 11	0	0.0%	6.9%	6.8%
Grade 12	0	0.0%	8.1%	6.2%
Ethnic Distribution:				
African American	2	2.6%	2.9%	12.6%
Hispanic	18	23.7%	27.6%	52.4%
White	55	72.4%	66.7%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	1.3%	0.2%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	2.6%	2.2%
Economically Disadvantaged	37	48.7%	57.0%	59.0%
Non-Educationally Disadvantaged	39	51.3%	43.0%	41.0%
English Language Learners (ELL)	5	6.6%	6.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.8%	0.7%	1.4%
At-Risk	38	50.0%	34.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.7%	44.5%
Students with Physical Disabilities	0	0.0%	21.6%	21.9%
Students with Autism	*	*	9.5%	12.5%
Students with Behavioral Disabilities	*	*	16.2%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041

	Cam			
Student Information	Count	Percent	District	State
Mobility (2015-2016): Total Mobile Students By Ethnicity:	17	13.6%	12.7%	16.2%
African American Hispanic	2 6	1.6% 4.8%		
White	9	7.2%		
American Indian Asian	0 0	0.0% 0.0%		
Pacific Islander Two or More Races	0 0	0.0% 0.0%		

Texas Academic Performance Report 2016-17 Campus Profile

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041

	Non-	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.8%	_	0.0%	7.7%	
Grade 1	-	0.0%	3.8%	-	0.0%	6.8%	
Grade 2	-	0.0%	2.4%	-	0.0%	3.1%	
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%	
Grade 4	-	0.0%	0.8%	-	0.0%	0.7%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%	
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%	
Grade 7	2.8%	2.8%	0.7%	0.0%	0.0%	0.8%	
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%	
Class Size Information Class Size Averages by Grade and Subject (December 2)	erived from teacher responsibility rec			Dis	trict	State	
Elementary:	enved from teacher responsibility rec	.0143).					
Kindergarten		_			19.5	18.8	
Grade 1					16.3	18.8	
Grade 2		_			16.0	18.9	
Grade 3		_			17.3	19.0	
Grade 4		_			15.7	19.0	
Grade 5		_			16.4	20.9	
Grade 6		-			22.5	20.4	
Sacandan (
Secondary:		13.1			10.8	16.8	
English/Language Arts		13.1			11.5	18.7	
Foreign Languages		- 11 /					
Mathematics		11.4			11.3 12.6	18.0	
Science		19.0			12.6	19.0	
Social Studies		15.2			12.9	19.4	

Texas Academic Performance Report 2016-17 Campus Profile

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041

	Cam	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	7.4	100.0%	100.0%	100.0%
Professional Staff:	7.4	100.0%	68.7%	64.0%
Teachers	6.2	83.6%	58.1%	50.0%
Professional Support	0.2	2.2%	2.9%	10.0%
Campus Administration (School Leadership)	1.0	14.2%	4.7%	2.9%
Educational Aides:	0.0	0.0%	8.2%	9.6%
Total Minority Staff:	0.0	0.0%	2.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	0.0%	26.6%
White	6.2	100.0%	100.0%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.1	50.7%	30.9%	23.7%
Females	3.1	49.3%	69.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	5.8	93.6%	85.1%	74.5%
Masters	0.4	6.4%	14.9%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.3	4.6%	8.0%	7.8%
1-5 Years Experience	1.5	24.3%	18.0%	28.0%
6-10 Years Experience	0.4	5.9%	24.0%	20.9%
11-20 Years Experience	2.9	46.3%	28.1%	27.8%
Over 20 Years Experience	1.2	18.8%	21.8%	15.5%
Number of Students per Teacher	12.3	n/a	12.4	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	14.3	19.5
Average Years Experience of Principals with District	6.0	4.3	12.2
Average Years Experience of Assistant Principals	17.9	14.4	15.7
Average Years Experience of Assistant Principals with District	2.0	1.5	10.1
Average Years Experience of Teachers:	13.2	12.5	10.9
Average Years Experience of Teachers with District:	4.7	4.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,735	\$31,735	\$46,199
1-5 Years Experience	\$34,191	\$34,265	\$48,779
6-10 Years Experience	\$52,171	\$41,266	\$51,184
11-20 Years Experience	\$45,164	\$44,675	\$54,396
Over 20 Years Experience	\$48,465	\$50,398	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$42,910	\$42,186	\$52,525
Professional Support	\$46,852	\$43,387	\$61,728
Campus Administration (School Leadership)	\$63,608	\$60,740	\$76,471
Instructional Staff Percent:	n/a	66.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: VALLEY MILLS ISD Campus Name: VALLEY MILLS J H Campus Number: 018904041 Total Students: 76 Grade Span: 07 - 08 School Type: Middle

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	5	6.6%	6.8%	18.8%
Career & Technical Education	0	0.0%	27.1%	25.0%
Gifted & Talented Education	7	9.2%	4.7%	7.8%
Special Education	9	11.8%	12.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	4.9%	4.5%
Compensatory Education	0.0	0.0%	8.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	6.0	97.3%	82.0%	72.8%
Special Education	0.2	2.7%	3.9%	8.6%
Other	0.0	0.0%	1.1%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.